

January Homeschooling Progress Report

Presented By:

Michelle Marchildon

Alan Schroeder



Homeschooling Liaison Officers

- Michelle Marchildon
- Alan Schroeder
- Jasmine Reimer
- Peter Andres

Homeschooling Liaison Officers work to support families and help them meet all the requirements outlined in The Public Schools Act.

Exemption from liability

The Public Schools Act 262(b)

The field representative certifies that in his opinion the child is currently receiving a standard of education at home or elsewhere equivalent to that provided in a public school.

Legislation

The Public Schools Act 260.1(4)

Periodic progress reports

The parent or guardian shall provide the minister with periodic progress reports on each pupil in the home school. The reports must contain the information and be provided according to a schedule determined by the minister.

Reporting Processes

Homeschooling parents submit progress reports for each child in January and June of each homeschooling year.

The January and June Progress Reports are due at the end of their respective months.

Benefits of Reporting

- Homeschooling Progress Reports are the official educational record for each homeschooled child and filed in the Homeschooling Office.
- These records may support future enrolment in school or application to a post-secondary institution.

Reporting

A Parent must report about the four required subject areas of:

1. Language Arts: which includes reading, writing, listening and speaking
2. Mathematics
3. Science
4. Social Studies

Additional Reporting Options

In the 'Other' section on the form, families may report on other areas of studies:

- physical education
- Music
- religious studies
- Languages
- Art
- career development, etc.

Finding the Form

You can find fill-able Homeschooling Progress Reports by clicking on the January or June PDF Forms on the Notification Package webpage.

Using the Fill-able Form

- Ensure you have the most recent free version of Adobe Reader on your computer.
- Download the forms to your computer, and save them. Then open a form to begin completing it.
- Remember to save the form prior to submitting it to the Homeschooling Office.

Completing the Form

The parent and student information boxes on the top half of the form need to be completed.

In the section asking for the MET number, you will find it in your Confirmation of Notification letter the Homeschooling Office sent you.

Completing the Form

Best reporting practices include documenting:

- what a child is doing well
- what they are struggling with
- what needs improvement
- and next steps in programming

Completing the Form

- Parents may assign number or letter grades, but it is not necessary.
- If a parent is using structured curricula, they can note the units that are completed.
- Parents are encouraged to include student resources used to support learning.

Completing the Form

Parents, who make changes to their program outline or student resources after submitting their Student Notification Forms should indicate these changes in the progress reports.

Comments

- Comments about how a child is doing within each subject area contributes to a complete homeschooling record.
- Parents are encouraged to provide detailed comments that describe their child's learning and may provide context by using anecdotal observations.

Comments

- Documents can be attached since the forms have limited space.
- Additionally, checkboxes on the left hand side of the report can be used to indicate Satisfactory progress.

Common Questions

1. What about the Complete Canadian Curriculum?
2. What about unschooling; what to report?
3. What about a struggling learner?
4. What about special needs learners?
5. What about using a semester approach?

Grade 2 Sample



Social Studies:

Caleb learned about First Peoples and settlers through the Abeka grade 2 History and Geography program. Caleb expressed many opinions about the pioneers. He created dioramas using plasticine to illustrate their homes, food and living. He shows amazing artistic skills through detail. Caleb enjoys facts about early America.

Grade 8 Sample



Mathematics:

Mahalia explored new concepts (perfect squares, square roots, Pythagoras) with online apps and Netmath.ca. She is beginning to gain more confidence in graphing patterns with practice but struggles with geometry. We are hoping to start Jump Math 8.2 soon. Mahalia finds estimating and mental math challenging. We continue to encourage her to show more details of her thinking in her written work. She is now working with a tutor to support her work in geometry.

Grade 11 Sample



Language Arts:

Zola did a great job demonstrating how to structure a short story and created well-developed characters. Zola struggled in her essay writing, so we will continue to work on this. She loves Shakespeare and chose to focus on the play Macbeth. Zola compared and contrasted different interpretations of the play and prepared an oral presentation on the differences. She also chose to express her understanding of Macbeth through a traditional dance project, with the help of an elder. Please see attached document for a list of resources she used for her ELA programming.

Grade 11 Sample Resources



Language Arts:

1. Writer's Guide Handbook
2. Teacherspayteachers.com
3. How to Write a Short Story, by Robert Graham
4. Persuasive Writing, by Peter Frederick
5. How to Teach Your Children Shakespeare, by Ken Ludwig
6. Shakespearglobe.com
7. The Secret Life of William Shakespeare, by Jade Morgan (novel)
8. The Third Witch, by Rebecca Reisert (novel)
9. Macbeth

January Samples

Please visit the Homeschooling Website for complete samples of grade 2, grade 8, and grade 11 students. Each of the grade levels contain samples of:

- Faith based programming
- Manitoba curriculum usage
- Child centered approach
- Non-Manitoba resources usage
- Information provided in an attachment

Questions?